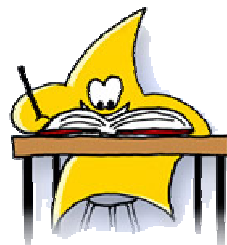


## Citizenship KS3



# Human rights

## Learning objectives

Learn about different kinds of rights and responsibilities, how they are protected, and how some can conflict.

Key question/ Bigger picture: why are human rights important/ when did people start defining human rights?

## Success criteria

Make a list of human rights

Explain what they mean

Describe how human rights are enforced

Quote an example that shows that rights are linked to responsibilities

## Introduction to learning

In pairs write down what you think are human rights.

Each will start with the words: 'The right to...'

Join another group, compare lists, and explain to each other what they think the rights mean. In class list the rights under one of three columns: I understand; I don't understand; I have questions

## Main body of lesson

In small groups look up some human rights codes

Magna Carta

UK Human Rights Act

Be ready to say which rights they include and how enforced if at all.

## ***Challenge and extension activities***

Look up European Convention of Human Rights, say how they are enforced, how many countries apply them

or UN Convention on Rights of the Child

Complete worksheet HR1A on rights and responsibilities

## **Feedback**

Teacher questioning to individuals and groups on worksheets

Class discussion on possible limits to human rights, such as:

prisoners' right to vote;

right to end one's own life

## **References**

Department for Education

Citizenship programmes of study 2013

Citizens of Europe:

[Human rights - Historical background](#)

[Human rights - European Convention on Human Rights](#)